

# 4



## Social Studies – 4<sup>th</sup> Grade Neighbor Conflict

### Standard 1 – Trace the development of the state of Utah

#### Objective 2.

- Identify the first inhabitants of Utah: e.g., American Indians, trappers, explorers.

**Desired Outcome:** Students will gain a greater understanding of the challenges that coming together of the American Indian tribes in Utah and the early settlers faced.

**Essential Question 1:** Why did the American Indian tribes in Utah and early settlers not get along as neighbors?

**Assessment Evidence:** Students could role play and see how any conflict that might arise between the two groups could be worked out.

- Students will be able to discuss in class the contributions that the American Indians made to help the settlers.

**Learning Strategies:** The class will discuss the stories they know about the early settlement of Utah and what part the American Indians played and what part did the early settlers play. A resource book for the teacher is *A History of Utah's American Indians*, edited by Forrest Cuch, (ISBN 0- 912728-49-2)

After discussion in class, teacher would direct them to trade books that would present a more accurate portrayal of those earlier times.

#### Resource Materials:

[http://www.thefurtrapper.com/fremont\\_indians.htm](http://www.thefurtrapper.com/fremont_indians.htm)

<http://www.ableza.org>

San Juan School District Media Center: <http://www.sanjuan.k12.ut.us/media/mediaweb.htm>

<http://www.indian.utah.gov> for teacher and student information